

**DoDEA COMMUNITY STRATEGIC PLAN
STRATEGIES AND ACTION PLANNERS FOR THE
CONTINUOUS SCHOOL IMPROVEMENT PLAN**

DoDEA ~ DDESS ~ NC District

School Year 2012-2013

School

Devers Elementary

Name	Miriam Breece Principal	Lisa Evans CSI Chairperson
Telephone #	910-907-0204	910-907-0204

Continuous School Improvement Team Members and Roles

Member Name	Role	Member Name	Role
Lisa Evans Chair	Purpose and Direction POC	Ginette Pena	Parent
Mary Ellen Cravotta	Governance and Leadership POC		
Abby Averitte	Using Results for Cont. Improvement POC		
Ameenah Johnson	Teaching and Assessing for Learning POC		
Judith LaJoye	Resources and Support POC		

Recently updated on: 08/14/12

SMART Goal: All students will increase reading comprehension through using word knowledge and word meaning skills, as measured by selected school-wide and system-based assessments by June 2013.		
Support Data <ol style="list-style-type: none">1. Scholastic Reading Inventory (SRI) 2006-2007 (grades 2-4)2. Terra Nova (Language Arts) 3rd grade - Identify Reading Strategies - Vocabulary Strategies 2006-2007 4th grade – Basic Understanding – Vocabulary 2006-20073. Developmental reading Assessment (DRA) grades K-3 2006-2007	Standardized Assessments: <ol style="list-style-type: none">1. Terra Nova – grades 3 – 4 March 20122. Benchmark Assessment System (BAS) 3rd grade, 20123. Scholastic Reading Inventory (SRI) Grades 3 & 4 administer in Aug, Sep and May	Local Assessments: <ol style="list-style-type: none">1. Benchmark Assessment System K-32. Grade Level Word Assessment by grade level teachers (K-2nd administered Sep, Jan and May)3. Scholastic Reading Inventory (SRI) (3rd and 4th grades, administered Sep, Jan and May)4. Letter Recognition/Letter Sounds (Kindergarten, administered Sep, Jan and May)5. ELA – Reading Street Assessments K-5 quarterly assessments
Intervention: All students will be involved in systematic word study instruction.	<u>Research supporting this strategy/intervention:</u> <u>Scott Foresman Reading Street Word Work Component</u> <ul style="list-style-type: none">• Through letter and word work, students become aware of how to figure out new words. <u>Words Their Way</u> by Donald R. Bear, Marcia Invernizzi, Shane Templeton and Francine Johnson <ul style="list-style-type: none">• The most effective way to teach vocabulary is to link it to what is being read <u>Guided Reading: Making It Work</u> by Mary Browning Schulman and Carleen DaCruz Payne <ul style="list-style-type: none">• To become fully literate students need specific knowledge about words <u>Creative Curriculum</u> <ul style="list-style-type: none">• Through active exploration students make sense of letters as symbols for meaning	

Activities to implement the intervention:	Persons Accountable	Timeline		Resources Needed
		Beg.	End	
Quarterly assessment of text comprehension	Teachers	Oct 2012	May 2013	Reading Street Assessments
Teachers will: teach and model auditory and visual recognition of words.	Teachers	Aug 2012	Jun 2013	Reading Street Resources
Students will: learn, practice and apply word recognition.	Students	Aug 2012	Jun 2013	
Teachers will teach and model phonemic awareness in classroom instruction.	Teachers	Aug 2012	Jun 2013	
Students will: learn and practice phonemic awareness strategies.	Students	Aug 2012	Jun 2013	
Teachers will: teach and model word meaning.	Teachers	Aug 2012	Jun 2013	
Students will: learn, practice and apply word meaning.	Students	Aug 2012	Jun 2013	
Students will: self-monitor reading comprehension.	Students	Oct 2012	Jun 2013	Lexile appropriate texts

SMART Goal: All students will improve math problem-solving by applying the steps of gathering, organizing, analyzing, evaluating, and reflecting as measured by selected school-wide and system-based assessments by June 2013.		
Support Data: <ol style="list-style-type: none"> 1. Locally Developed Math Post-Test 2. Terra Nova 3rd Grade Problem Solving and Reasoning, 2006-2007 3. Terra Nova 4th grade Problem Solving and Reasoning, 2006-2007 	Standardized Assessments: Terra Nova (Math) 3 rd & 4 th grade, March 2012	Local Assessments: Locally developed Math Benchmark Assessment aligned to problem solving standards (Pre-K-5, quarterly)

Intervention: Students will apply a process that monitors and guides strategies for solving problems.	<p><u>Research supporting this strategy/intervention:</u> <u>Principles and Standards for School Mathematics, NCTM</u></p> <p><u>Elementary and Middle School Mathematics Teaching Developmentally by John A. Van de Walle</u></p> <ul style="list-style-type: none"> • Important mathematic concepts can best be taught through problem solving • Students become better problem solvers by monitoring and regulating their strategies and progress as they solve problems
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Activities to implement the intervention:	Persons Accountable	Timeline		Resources Needed
		Beg.	End	
Teachers will: model and teach daily problem solving using the Read-It, Draw-It, Solve-It process to represent numbers and develop number sense (K-2 grades)	Administration/Teachers	Aug 2012	Jun 2013	<u>Read-It, Draw-It, Solve-It</u> books Understand, Plan, Solve and Look Back posters
Students will: practice and apply daily problem solving strategies and monitor and reflect on their own processes (metacognition) (K-2 grades)	Students	Aug 2012	Jun 2013	<u>Read-It, Draw-It, Solve-It</u> books Understand, Plan, Solve and Look Back posters
Teachers will: model and teach daily problem solving using the U.P.S.L process (Understand, Plan, Solve and Look Back) (3 rd – 5 th grades)	Teachers	Aug 2012	Jun 2013	<u>Read-It, Draw-It, Solve-It</u> books Understand, Plan, Solve and Look Back posters
Students will: practice and apply daily problem solving strategies and monitor and reflect on their own processes (metacognition) (3 rd – 5 th grades)	Students	Aug 2012	Jun 2013	<u>Read-It, Draw-It, Solve-It</u> books Understand, Plan, Solve and Look Back posters

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Students will: practice and apply daily problem solving strategies and monitor and reflect on their own processes (metacognition) (3 rd – 5 th grades)	Students	Aug 2012	Jun 2013	<u>Read-It, Draw-It, Solve-It</u> books Understand, Plan, Solve and Look Back posters